

RENCANA PEMBELAJARAN SEMESTER

Subject : ADR and Arbitration
Subject Code : IH51508
Study Program : Ilmu Hukum
Semester : 5 (lima)
Credits : 3 SKS
Media : LCD, Whiteboard, Marker, Edmodo

General Learning Outcomes (GLO)

After taking this course, students are able to: 1) Able to comply and develop scientific descriptions of studies on the definition and scope of ADR and Arbitration and its comparison to other Nations' Laws; 2) Understanding the theoretical concept on the ADR and Arbitration and its comparison to other Nations' Laws; 3) Able to develop legal knowledge by doing the legal reasoning on ADR and Arbitration and its comparison to other Nations' Laws; 4) Cooperate and have sensitivity toward the Concept and Steps of Negotiation, Mediation, Conciliation, Domestic and International Arbitration; 5) analyze the cases of international arbitration.

Competency	Meetings	Sub-Competency	Materials	Method		Assignments	References	Assessment		Duration
				Lecturer	Student			Indicator	Score	
1	2	3	4	5	6	7	8	9	10	11
After learning these Materials, students are able to: Attitude : Obey the law and discipline in social and society life (S7); General Skills : Able to comply and develop scientific descriptions of studies on the definition and scope of ADR and Arbitration and its comparison to other Nations' Laws. (KK4)	1	Knowledge : Understanding the theoretical concept on the ADR and Arbitration and its comparison to other Nations' Laws. (FP1) Special Skills : Able to develop legal knowledge by doing the legal reasoning on ADR and Arbitration and its comparison to other Nations' Laws. (KK1)	1.Overview of ADR & Arbitration; 2.Overview of Comparative Law	1) Lecturing; 2) Providing case law as an example; 3) Stimulating the discussions.	1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group		1) ADR, Alternative Dispute Resolution & Arbitrase, Suyud Margono, Ghalia Indonesia, Jakarta, hal 23-48; 2) Arbitrase Dan Alternatif Penyelesaian Sengketa, Sulu, Pengantar: H.Priyatna Abdurasyid, PT Fikah Aneska, Jakarta, hal 10-21. 3) Cara Menyelesaikan Sengketa diluar Pengadilan, Jimmy J Shombing, Wismedia, Jakarta, 2011. 4) BANI Rules 5) BAMUJ Rules 6) BAPM Rules 7) Yurisprudensi Mahkamah Agung tentang Arbitrase 8) UNCITRAL 9) ASIL Guide to Electronic Resources for International Law http://www.asil.org/resource/p1.htm , American Society of Comparative Law http://www.comparativelaw.org/	The ability of students to: 1) answer questions correctly; 2) argue the cases.		150 minutes
After learning these Materials, students are able to: Attitude : Cooperate and have sensitivity toward the Types of ADR and the Differences between Litigation and Non-Litigation system (S6); General Skills : Able to comply and develop scientific descriptions of studies on Types of ADR and the Differences between Litigation and Non-Litigation system. (KK4)	2	Knowledge : Understanding the theoretical concept on Types of ADR and the Differences between Litigation and Non-Litigation systems. (PP1) Special Skills : Able to develop legal knowledge by doing the legal reasoning on Types of ADR and the Differences between Litigation and Non-Litigation system. (KK1)	1. The difference between litigation & non litigation; 2.Types of ADR; 3. The advantage of ADR	1) Lecturing; 2) Providing case law; 3) Stimulating the discussions.	1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group	Students' findings on the disadvantages of ADR (Internet materials, etc)	1) ADR, Alternative Dispute Resolution & Arbitrase, Suyud Margono, Ghalia Indonesia, Jakarta, hal 23-48; 2) Arbitrase Dan Alternatif Penyelesaian Sengketa, Sulu, Pengantar: H.Priyatna Abdurasyid, PT Fikah Aneska, Jakarta, hal 10-21. 3) Cara Menyelesaikan Sengketa diluar Pengadilan, Jimmy J Shombing, Wismedia, Jakarta, 2011. 4) BANI Rules 5) BAMUJ Rules 6) BAPM Rules 7) Yurisprudensi Mahkamah Agung tentang Arbitrase 8) UNCITRAL 9) ASIL Guide to Electronic Resources for International Law http://www.asil.org/resource/p1.htm , American Society of Comparative Law http://www.comparativelaw.org/	The ability of students to: 1) answer questions correctly; 2) argue the cases; 3) provide compelling legal analysis.		150 minutes
After learning this Material, students are able to: Attitude : Cooperate and have sensitivity toward the Concept and Steps of Negotiation (S6); General Skills : Able to implement logical, critical, and systematic thoughts on the Concept and Steps of Negotiation. (KK1)	3	Knowledge : Understanding the basic concept on the Concept and Steps of Negotiation contextually, systematically, and integrally. (PP2) Special Skills : Able to develop legal knowledge by doing the legal reasoning on the Concept and Steps of Negotiation. (KK1)	Introduction to Negotiation: 1)The meaning of negotiation; 2) The approaches to negotiation; 3) The Process of negotiation (Theory); 4) Tactics of negotiation; 5) Cases on negotiation	1) Lecturing; 2) Providing case law; 3) Stimulating the discussions.	1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group	Students should provide a scenario on problems to be negotiated (Work in Pairs)	1) ADR, Alternative Dispute Resolution & Arbitrase, Suyud Margono, Ghalia Indonesia, Jakarta, hal 23-48; 2) Arbitrase Dan Alternatif Penyelesaian Sengketa, Sulu, Pengantar: H.Priyatna Abdurasyid, PT Fikah Aneska, Jakarta, hal 10-21. 3) Cara Menyelesaikan Sengketa diluar Pengadilan, Jimmy J Shombing, Wismedia, Jakarta, 2011. 4) BANI Rules 5) BAMUJ Rules 6) BAPM Rules 7) Yurisprudensi Mahkamah Agung tentang Arbitrase 8) UNCITRAL 9) ASIL Guide to Electronic Resources for International Law http://www.asil.org/resource/p1.htm , American Society of Comparative Law http://www.comparativelaw.org/	The ability of students to: 1) answer questions correctly; 2) argue the cases; 3) provide compelling legal analysis.	5	150 minutes
	4		1. Forming a negotiation group; 2. Setting a negotiation scenario; 3. Conducting a business negotiation simulation (role play)	1.Facilitating the simulation; 2.Evaluating the simulation; 3.Scoring the simulation	1.Performing the simulation; 2.Explaining each step of simulation; 3.Giving feedback to the performing group		ADR handouts	The ability of students to : 1.conduct the negotiation process smoothly; 2.achieve win-win solution (negotiated agreement)	5	150 minutes
After learning this Material, students are able to: Attitude : Cooperate and have sensitivity toward the Concept and Steps of Mediation (S6); General Skills : Able to implement logical, critical, and systematic thoughts on the Concept and Steps of Mediation. (KK1)	5	Knowledge : Understanding the basic concept on the Concept and Steps of Mediation contextually, systematically, and integrally. (PP2) Special Skills : Able to develop legal knowledge by doing the legal reasoning on the Concept and Steps of Mediation. (KK1)	Introduction to Mediation: 1)The meaning of mediation; 2) The approaches to mediation; 3) The Process of mediation (Theory); 4) Cases on mediation	1) Lecturing; 2) Providing case law; 3) Stimulating the discussions.	1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group	Students should provide a scenario on problems to be mediated (Work in Pairs)	1) ADR, Alternative Dispute Resolution & Arbitrase, Suyud Margono, Ghalia Indonesia, Jakarta, hal 23-48; 2) Arbitrase Dan Alternatif Penyelesaian Sengketa, Sulu, Pengantar: H.Priyatna Abdurasyid, PT Fikah Aneska, Jakarta, hal 10-21. 3) Cara Menyelesaikan Sengketa diluar Pengadilan, Jimmy J Shombing, Wismedia, Jakarta, 2011. 4) BANI Rules 5) BAMUJ Rules 6) BAPM Rules 7) Yurisprudensi Mahkamah Agung tentang Arbitrase 8) UNCITRAL 9) ASIL Guide to Electronic Resources for International Law http://www.asil.org/resource/p1.htm , American Society of Comparative Law http://www.comparativelaw.org/	The ability of students to: 1) answer questions correctly; 2) argue the cases; 3) provide compelling legal analysis.	5	150 minutes
	6		1. Forming a mediation group; 2. Setting a mediation scenario; 3. Conducting a business mediation simulation (role play)	1.Facilitating the simulation; 2.Evaluating the simulation; 3.Scoring the simulation	1.Performing the simulation; 2.Explaining each step of simulation; 3.Giving feedback to the performing group		ADR handouts	The ability of students to : 1.conduct the mediation process smoothly; 2.achieve win-win solution	5	150 minutes
After learning this Material, students are able to: Attitude : Cooperate and have sensitivity toward the Concept and Steps of Conciliation (S6); General Skills : Able to implement logical, critical, and systematic thoughts on the Concept and Steps of Conciliation. (KK1)	7	Knowledge : Understanding the basic concept on the Concept and Steps of Conciliation contextually, systematically, and integrally. (PP2) Special Skills : Able to develop legal knowledge by doing the legal reasoning on the Concept and Steps of Conciliation. (KK1)	Introduction to Conciliation: 1)The meaning of conciliation; 2) The approaches to conciliation; 3) The Process of conciliation (Theory); 4) Tactics of conciliation; 5) Cases on conciliation	1) Lecturing; 2) Providing case law; 3) Stimulating the discussions.	1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group	Students should provide a scenario on problems to be conciliated (Work in Pairs)	ADR handouts	The ability of students to: 1) answer questions correctly; 2) argue the cases; 3) provide compelling legal analysis.	5	150 minutes
			1. Forming a conciliation group; 2. Setting a conciliation scenario; 3. Conducting a business conciliation simulation (role play)	1.Facilitating the simulation; 2.Evaluating the simulation; 3.Scoring the simulation	1.Performing the simulation; 2.Explaining each step of simulation; 3.Giving feedback to the performing group		ADR handouts	The ability of students to : 1.conduct the conciliation process smoothly; 2.achieve win-win solution	5	150 minutes
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<p>After learning this Material, students are able to</p> <p>Attitude : Cooperate and have sensitivity toward the Concept of Domestic Arbitration based on Law No. 30 of 1999 (S6);</p> <p>General Skills : Able to implement logical, critical, and systematic thoughts on the Concept of Domestic Arbitration based on Law No. 30 of 1999. (KU1)</p>	8	<p>Knowledge : Understanding the basic concept on the Concept of Domestic Arbitration based on Law No. 30 of 1999 (PP2)</p> <p>Special Skills : Able to develop legal knowledge by doing the legal reasoning on the Concept of Domestic Arbitration based on Law No. 30 of 1999. (KK1)</p>	<p>Introduction to Domestic Arbitration: 1) The meaning of domestic arbitration; 2) The approaches to domestic arbitration; 3) The Process of domestic arbitration (Law No.30 of 1999); 4) Cases on domestic arbitration</p>	<p>1) Lecturing; 2) Providing case law; 3) Stimulating the discussions;</p>	<p>1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group</p>	<p>Students should provide a scenario on problems to be arbitrated (Work in Pairs)</p>	ADR handouts	<p>The ability of students to: 1) answer questions correctly; 2) argue the cases; 3) provide compelling legal analysis.</p>	5	150 minutes
	9		<p>1. Forming an arbitration group; 2. Setting an arbitration scenario; 3. Conducting a business arbitration simulation (role play)</p>	<p>1. Facilitating the simulation; 2. Evaluating the simulation; 3. Scoring the simulation</p>	<p>1. Performing the simulation; 2. Explaining each step of simulation; 3. Giving feedback to the performing group</p>		ADR handouts	<p>The ability of students to : 1. conduct the domestic arbitration process smoothly; 2. render an arbitration award</p>	5	150 minutes
<p>After learning this Material, students are able to</p> <p>Attitude : Cooperate and have sensitivity toward the Concept of International Arbitration based on The New York Convention, UNCITRAL Model Law (S6);</p> <p>General Skills : Able to implement logical, critical, and systematic thoughts on the Concept of International Arbitration based on The New York Convention, UNCITRAL Model Law. (KU1)</p>	10	<p>Knowledge : Understanding the basic concept on the Concept of International Arbitration based on The New York Convention, UNCITRAL Model Law (PP2)</p> <p>Special Skills : Able to develop legal knowledge by doing the legal reasoning on the Concept of International Arbitration based on The New York Convention, UNCITRAL Model Law. (KK1)</p>	<p>Introduction to International Arbitration: 1) The meaning of international arbitration; 2) The approaches to international arbitration; 3) The Process of international arbitration (UNCITRAL Arbitral Rules); 4) Cases on international arbitration</p>	<p>1) Lecturing; 2) Providing case law; 3) Stimulating the discussions;</p>	<p>1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group</p>	<p>Students should provide a scenario on problems to be mediated (Work in Pairs)</p>	ADR handouts	<p>The ability of students to: 1) answer questions correctly; 2) argue the cases; 3) provide compelling legal analysis.</p>	5	150 minutes
	11		<p>1. Forming an arbitration group; 2. Setting an arbitration scenario; 3. Conducting a business arbitral simulation (role play)</p>	<p>1. Facilitating the simulation; 2. Evaluating the simulation; 3. Scoring the simulation</p>	<p>1. Performing the simulation; 2. Explaining each step of simulation; 3. Giving feedback to the performing group</p>		ADR handouts	<p>The ability of students to : 1. conduct the mediation process smoothly; 2. achieve win-win solution</p>	5	150 minutes
<p>After learning this Material, students are able to</p> <p>Attitude : Cooperate and have sensitivity toward the Arbitral Cases in Indonesia and other Asia Countries (S6)</p> <p>General Skills : Able to implement logical, critical, and systematic thoughts on the Arbitral Cases in Indonesia and other Asia Countries. (KU1)</p>	12.	<p>Knowledge : Understanding the basic concept on the Arbitral Cases in Indonesia and other Asia Countries contextually, systematically, and integrally. (PP2)</p> <p>Special Skills : Able to understand and identify legal problems related to the Arbitral Cases in Indonesia and other Asia Countries (KK3).</p>	<p>1. Explaining the concept of other states' arbitration law; 2. Comparing the Indonesian Arbitration Law with other states' laws; 3. Explaining the facts of the arbitration case; 4. Stating the issues of the case; 5. Advancing the claimant's and respondent's argument; 6. Discussing the arbitrators' opinions; 7. Stating the contents of awards.</p>	<p>1. Facilitating the simulation; 2. Evaluating the simulation; 3. Scoring the simulation</p>	<p>1. Presenting their findings on other states' arbitration law; 2. Giving feedback to the presenting group</p>	<p>Students should form a group and research on other states' arbitration law and case law</p>	Internet	<p>The ability of students to : 1. present their research findings ; 2. provide compelling legal arguments; 3. make clear comparison</p>	50	150 minutes
	13.								50	150 minutes
	14.								50	150 minutes