

RENCANA PEMBELAJARAN SEMESTER

Subject : Hukum Lingkungan Internasional
Subject Code : IH51814
Study Program : Ilmu Hukum
Semester : 6 (enam)
Credits : 2 SKS
Media : LCD, Whiteboard, Marker, Edmodo

General Learning Outcomes (GLO)	
After learning this subject, students are able to: 1. analyze international environmental law and its development, 2. understanding the products of international environmental law, 3. analyze cases related to international environmental law 4. solve cases related to international environmental law	

Competency	Meetings	Sub-Competency	Materials	Method		Assignments	References	Assessment		Duration
				Lecturer	Student			Indicator	Score	
1	2	3	4	5	6	7	8	9	10	11
After learning these Materials, students are able to: Attitude : Obey the law and discipline in social and society life (S7); General Skills : Able to comply and develop scientific descriptions of studies on the definition and scope of International Environmental Law. (KU4)	1	Knowledge : Understanding the theoretical concept on the definition and scope of International Environmental Law. (PP1) Special Skills : Able to develop legal knowledge by doing the legal reasoning on definition and scope of International Environmental Law through comparative law approaches and pour it into legal writing. (KK1)	1. Definition of International Environmental Law. 2. Scope of International Environmental Law.	Lecturing and discussion.	Discussion, individually and group.	Students are assigned to resume the studied materials and will be presented in Meeting 12-14.	1. Definition and Scope of International Environmental Law. 1. Hukum Lingkungan Internasional Perspektif Bisnis Internasional (I Bagus Wyasa Putra) 2. Hukum Perindungan Lingkungan (Yogyakarta: Gadjah Mada University Press) 3. Hukum Lingkungan, Buku IV: Global (Muradji Danusaputro)	1. Interactive. 2. Critical Thoughts 3. Analysis.		100 minutes
After learning this Material, students are able to: Attitude : Cooperate and have sensitivity toward Subject of International Environmental Law (S6). General Skills : Able to implement logical, critical, and systematic thoughts on Subject of International Environmental Law. (KU1)	2	Knowledge : Understanding the basic concept on Subject of International Environmental Law contextually, systematically, and integrally. (PP2) Special Skills : Able to develop legal knowledge by doing the legal reasoning on principle of International Environmental Law through comparative law approaches and pour it into legal writing. (KK1)	Subject of International Environmental Law	Lecturing and discussion.	Discussion, individually and group.		II. Subject of International Environmental Law. 1. Hukum Lingkungan Internasional Perspektif Bisnis Internasional (I Bagus Wyasa Putra) 2. Hukum Perindungan Lingkungan (Yogyakarta: Gadjah Mada University Press) 3. Hukum Lingkungan, Buku IV: Global (Muradji Danusaputro)	1. Interactive. 2. Critical Thoughts 3. Analysis.		100 minutes
After learning this Material, students are able to: Attitude : Cooperate and have sensitivity toward Principle of International Environmental Law (S6). General Skills : Able to implement logical, critical, and systematic thoughts on Principle of International Environmental Law. (KU1)	3	Knowledge : Understanding the basic concept on Principle of International Environmental Law contextually, systematically, and integrally. (PP2) Special Skills : Able to develop legal knowledge by doing the legal reasoning on principle of International Environmental Law through comparative law approaches and pour it into legal writing. (KK1)	Principle of International Environmental Law	Lecturing and discussion.	Discussion, individually and group.		III. Principle of International Environmental Law. 1. Hukum Lingkungan Internasional Perspektif Bisnis Internasional (I Bagus Wyasa Putra) 2. Hukum Perindungan Lingkungan (Yogyakarta: Gadjah Mada University Press) 3. Hukum Lingkungan, Buku IV: Global (Muradji Danusaputro)	1. Interactive. 2. Critical Thoughts 3. Analysis.		100 minutes
After learning this Material, students are able to: Attitude : Cooperate and have sensitivity toward the Development of International Environmental Law (S6). General Skills : Able to implement logical, critical, and systematic thoughts on Development of International Environmental Law. (KU1)	4	Knowledge : Understanding the basic concept on Principle of International Environmental Law contextually, systematically, and integrally. (PP2) Special Skills : Able to develop legal knowledge by doing the legal reasoning on principle of International Environmental Law through comparative law approaches and pour it into legal writing. (KK1)	Development of International Environmental Law 1. Era before 1950; 2. 1960-1972 Era; 3. Era after 1972.	Lecturing and discussion.	Discussion, individually and group.	Students are assigned to analyze the differences between every era in three groups and will be presented in the last 30 minutes of the class.	IV. Development of International Environmental Law. 1. Hukum Lingkungan Internasional Perspektif Bisnis Internasional (I Bagus Wyasa Putra) 2. Hukum Perindungan Lingkungan (Yogyakarta: Gadjah Mada University Press) 3. Hukum Lingkungan, Buku IV: Global (Muradji Danusaputro)	1. Interactive. 2. Critical Thoughts 3. Analysis.		100 minutes
After learning this Material, students are able to: Attitude : Cooperate and have sensitivity toward International Environmental Law through Declaration of the United Nations Conference on the Human Environment - Declaration of Stockholm 1972 (S6). General Skills : Able to implement logical, critical, and systematic thoughts on International Environmental Law through Declaration of the United Nations Conference on the Human Environment - Declaration of Stockholm 1972. (KU1)	5	Knowledge : Understanding the basic concept on Declaration of the United Nations Conference on the Human Environment - Declaration of Stockholm 1972, contextually, systematically, and integrally. (PP2) Special Skills : Able to understand and identify legal problems related to International Environmental Law locally and internationally by implementing the Declaration of the United Nations Conference on the Human Environment - Declaration of Stockholm 1972 (KK3).	Declaration of the United Nations Conference on the Human Environment - Declaration of Stockholm 1972	Lecturing and discussion.	Discussion, individually and group.	Students are assigned to analyze cases (optional) on International Environmental Law, whether or not the cases are violating the Declaration of the United Nations Conference on the Human Environment - Declaration of Stockholm 1972	Declaration of the United Nations Conference on the Human Environment - Declaration of Stockholm 1972	1. Interactive. 2. Critical Thoughts 3. Analysis.	5	100 minutes
	6			Lecturing and discussion.	Discussion, individually and group.		Declaration of the United Nations Conference on the Human Environment - Declaration of Stockholm 1972	1. Interactive. 2. Critical Thoughts 3. Analysis.	5	100 minutes
After learning this Material, students are able to: Attitude : Cooperate and have sensitivity toward the International Environmental Law through Vienna Convention 1985 (S6). General Skills : Able to implement logical, critical, and systematic thoughts on the International Environmental Law through Vienna Convention 1985. (KU1)	7	Knowledge : Understanding the basic concept on Vienna Convention 1985, contextually, systematically, and integrally. (PP2) Special Skills : Able to understand and identify legal problems related to International Environmental Law locally and internationally by implementing the Vienna Convention 1985 (KK3).	Vienna Convention 1985	Lecturing and discussion.	Discussion, individually and group.	tudents are assigned to analyze cases (optional) on International Environmental Law, whether or not the cases are violating the Vienna Convention 1985	Vienna Convention 1985	1. Interactive. 2. Critical Thoughts 3. Analysis.	5	100 minutes

MIDDLE TEST

<p>After learning this Material, students are able to:</p> <p>Attitude : Cooperate and have sensitivity toward the International Environmental Law through Basel Convention 1989 (S6);</p> <p>General Skills : Able to implement logical, critical, and systematic thoughts on the International Environmental Law through Basel Convention 1989. (KU1)</p>	8	<p>Knowledge : Understanding the basic concept on Basel Convention 1989, contextually, systemically, and integrally. (PP2)</p> <p>Special Skills : Able to understand and identify legal problems related to International Environmental Law locally and internationally by implementing the Basel Convention 1989 (KK3).</p>	Basel Convention 1989	Lecturing and discussion.	Discussion, individually and group.	Students are assigned to analyze cases (optional) on International Environmental Law, whether or not the cases are violating the Basel Convention 1989	Basel Convention 1989	1. Interactive. 2. Critical Thoughts 3. Analysis.	5	100 minutes
<p>After learning this Material, students are able to:</p> <p>Attitude : Cooperate and have sensitivity toward the International Environmental Law through Climate Change Convention 1992 (S6);</p> <p>General Skills : Able to implement logical, critical, and systematic thoughts on the International Environmental Law through Climate Change Convention 1992. (KU1)</p>	9	<p>Knowledge : Understanding the basic concept on Climate Change Convention 1992, contextually, systemically, and integrally. (PP2)</p> <p>Special Skills : Able to understand and identify legal problems related to International Environmental Law locally and internationally by implementing the Climate Change Convention 1992 (KK3).</p>	Climate Change Convention 1992	Lecturing and discussion.	Discussion, individually and group.	Students are assigned to analyze cases (optional) on International Environmental Law, whether or not the cases are violating the Climate Change Convention 1992	Climate Change Convention 1992	1. Interactive. 2. Critical Thoughts 3. Analysis.	5	100 minutes
<p>After learning this Material, students are able to:</p> <p>Attitude : Cooperate and have sensitivity toward the International Environmental Law through Manila Declaration 1981 and Naerobi Declaration 1982 (S6);</p> <p>General Skills : Able to implement logical, critical, and systematic thoughts on the International Environmental Law through Manila Declaration 1981 and Naerobi Declaration 1982. (KU1)</p>	10	<p>Knowledge : Understanding the basic concept on Manila Declaration 1981 and Naerobi Declaration 1982, contextually, systemically, and integrally. (PP2)</p> <p>Special Skills : Able to understand and identify legal problems related to International Environmental Law locally and internationally by implementing the Manila Declaration 1981 and Naerobi Declaration 1982 (KK3).</p>	Manila Declaration 1981 and Naerobi Declaration 1982	Lecturing and discussion.	Discussion, individually and group.	Students are assigned to analyze cases (optional) on International Environmental Law, whether or not the cases are violating either Manila Declaration 1981 or Naerobi Declaration 1982	Manila Declaration 1981 and Naerobi Declaration 1982	1. Interactive. 2. Critical Thoughts 3. Analysis.	5	100 minutes
<p>After learning this Material, students are able to:</p> <p>Attitude : Cooperate and have sensitivity toward the International Environmental Law through Tokyo Declaration 1987, Amazone Declaration 1989, Rio Declaration 1992 (S6);</p> <p>General Skills : Able to implement logical, critical, and systematic thoughts on the International Environmental Law through Tokyo Declaration 1987, Amazone Declaration 1989, Rio Declaration 1992. (KU1)</p>	11	<p>Knowledge : Understanding the basic concept on Tokyo Declaration 1987, Amazone Declaration 1989, Rio Declaration 1992, contextually, systemically, and integrally. (PP2)</p> <p>Special Skills : Able to understand and identify legal problems related to International Environmental Law locally and internationally by implementing the Tokyo Declaration 1987, Amazone Declaration 1989, Rio Declaration 1992 (KK3).</p>	Tokyo Declaration 1987, Amazone Declaration 1989, Rio Declaration 1992	Lecturing and discussion.	Discussion, individually and group.	Students are assigned to analyze cases (optional) on International Environmental Law, whether or not the cases are violating either Tokyo Declaration 1987, Amazone Declaration 1989, or Rio Declaration 1992	Tokyo Declaration 1987, Amazone Declaration 1989, Rio Declaration 1992	1. Interactive. 2. Critical Thoughts 3. Analysis.	5	100 minutes
<p>After learning this Material, students are able to:</p> <p>Attitude : Cooperate and have sensitivity toward the International Environmental Law regulations (S6)</p> <p>General Skills : Able to implement logical, critical, and systematic thoughts on the International Environmental Law regulations. (KU1)</p>	12	<p>Knowledge : Understanding the basic concept on International Environmental Law regulations and its implementation contextually, systemically, and integrally. (PP2)</p> <p>Special Skills : Able to understand and identify legal problems related to International Environmental Law regulations and its implementation (KK3).</p>	Implementation of International Environmental Law Regulations into national law.	Lecturing and discussion.	Discussion, individually and group.		Internet	1. Interactive. 2. Critical Thoughts 3. Analysis.	5	100 minutes
<p>After learning this Material, students are able to:</p> <p>Attitude : Cooperate and have sensitivity toward the International Environmental Law regulations. (KU1)</p>	13	<p>Knowledge : Understanding the basic concept on International Environmental Law regulations and its implementation contextually, systemically, and integrally. (PP2)</p>	Case Studies	Discussion	Discussion, individually and group.	Students are assigned individually or in group to analyze cases related to Environmental Law in Asia Countries and present it in front of the class	Internet	1. Interactive. 2. Critical Thoughts 3. Analysis.	5	100 minutes
	14	<p>Special Skills : Able to understand and identify legal problems related to International Environmental Law regulations and its implementation (KK3).</p>	Case Studies	Discussion	Discussion, individually and group.		Internet	1. Interactive. 2. Critical Thoughts 3. Analysis.	5	100 minutes
FINAL TEST										