

RENCANA PEMBELAJARAN SEMESTER

Subject : International Law
Subject Code : IH51601
Study Program : Ilmu Hukum
Semester : 2 (dua)
Credits : 3 SKS
Media : LCD, Whiteboard, Marker, Edmodo

General Learning Outcomes (GLO)

After taking this course, students are able to: 1) Obey the law and discipline in social and society life; 2) Able to comply and develop scientific descriptions of studies on the concepts of the significances of international law and its comparison to other Nations' Laws; 3) Understanding the theoretical concept on the concepts of the significances of international law and its comparison to other Nations' Laws; 4) Able to develop legal knowledge by doing the legal reasoning on Law of the Sea and its comparison to other Nations' Laws; 5) Able to understand and identify legal problems related to the similarities and dissimilarities between the application of international law in Indonesian and other States.

Competency	Meetings	Sub-Competency	Materials	Method		Assignments	References	Assessment		Duration
				Lecturer	Student			Indicator	Score	
1	2	3	4	5	6	7	8	9	10	11
After learning these Materials, students are able to: Attitude : Obey the law and discipline in social and society life (S7). General Skills : Able to comply and develop scientific descriptions of studies on the concepts of the significances of international law and its comparison to other Nations' Laws. (KK4)	1	Knowledge : Understanding the theoretical concept on the concepts of the significances of international law and its comparison to other Nations' Laws. (PP1) Special Skills : Able to develop legal knowledge by doing the legal reasoning on Law of the Sea and its comparison to other Nations' Laws. (KK1)	1. Overview of International Law; 2. Overview of Comparative Law	1) Lecturing; 2) Providing case law as an example; 3) Stimulating the discussions.	1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group	Students are assigned to research on the united nations	1. ASIL Guide to Electronic Resources for International Law http://www.asil.org/resource/p11.htm ; American Society of Comparative Law http://www.comparativelaw.org/ 2. Pengantar Hukum Internasional, JG. Starke, Sinar Grafika, 2006 3. Hukum Internasional, Boer Mauna, Penerbit Alumnri, 2000	The ability of students to: 1) answer questions correctly; 2) argue the cases.		150 minutes
After learning this Material, students are able to: Attitude : Cooperate and have sensitivity toward the concept of law of Nations and the International System (S6). General Skills : Able to implement logical, critical, and systematic thoughts on the concept of law of Nations and the International System. (KU1)	2	Knowledge : Understanding the basic concept on the concept of law of Nations and the International System contextually, systematically, and integrally. (PP2) Special Skills : Able to develop legal knowledge by doing the legal reasoning on the concept of law of Nations and the International System. (KK1)	1. Defining the term 'law of nations'; 2. The division of international law; 3. Sources of international law; 4. Interpretation of international law; 5. Branches of international law	1) Requesting students to report their assignments; 2) Lecturing; 3) Providing case law; 4) Stimulating the discussions.	1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group	Analyzing case: International Criminal Court, The Prosecutor v. Ahmad Al Faqi Al Mahdi.	1. Modern International Law: An Introduction to the Law of Nations, James H.Wolfe, Prentice Hall, USA, 2004; 2. Fundamental Perspectives on International Law, 4th Ed., William R. Stomanson Thomson West, Australia, 2003. 3. https://www.icc-cpi.int/itemsDocuments/160926A-Mahdi/Summary.pdf	The ability of students to: 1) answer questions correctly; 2) argue the cases; 3) provide compelling legal analysis.	5	150 minutes
	3		1. The requirements of international system; 2. Fundamental conflicts over international law	1. Facilitating the discussion; 2. Evaluating the discussion; 3. Scoring the discussion	1) Analyzing and resolving the case law; 2) Working in pairs				5	150 minutes
After learning this Material, students are able to: Attitude : Cooperate and have sensitivity toward theories and subjects of international law (S6). General Skills : Able to implement logical, critical, and systematic thoughts on theories and subjects of international law. (KU1)	4	Knowledge : Understanding the basic concept on theories and subjects of international law contextually, systematically, and integrally. (PP2) Special Skills : Able to develop legal knowledge by doing the legal reasoning on theories and subjects of international law. (KK1)	1. The relationship between international law and national law; 2. Monist Approach; 3. Dualism Approach	1) Lecturing; 2) Providing case law; 3) Stimulating the discussions.	1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group	Search and analyze the case related to subject of international law and present it to the class	1. Modern International Law: An Introduction to the Law of Nations, James H.Wolfe, Prentice Hall, USA, 2004 2. ICC web 2. ICJ web	The ability of students to: 1) answer questions correctly; 2) argue the cases; 3) provide compelling legal analysis.	5	150 minutes
	5		1. The meaning of subject of law; 2. Subjects of international law						5	150 minutes
After learning this Material, students are able to: Attitude : Cooperate and have sensitivity toward the differences between recognition of state and government and about responsibility of state (S6). General Skills : Able to implement logical, critical, and systematic thoughts on differences between recognition of state and government and about responsibility of state. (KU1)	6	Knowledge : Understanding the basic concept on differences between recognition of state and government and about responsibility of state, contextually, systematically, and integrally. (PP2) Special Skills : Able to develop understand and identify legal problems related to differences between recognition of state and government and about responsibility of state (KK3).	1. Recognition of States; 2. Recognition of Governments	1) Lecturing; 2) Providing case law; 3) Stimulating the discussions.	1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group		Modern International Law: An Introduction to the Law of Nations, James H.Wolfe, Prentice Hall, USA, 2004	The ability of students to: 1) answer questions correctly; 2) argue the cases; 3) provide compelling legal analysis.	5	150 minutes
	7		1. The meaning of state responsibility; 2. Fundamental elements of state responsibility; 3. State sovereignty; 4. Immunity						5	150 minutes
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<p>After learning this Material, students are able to:</p> <p>Attitude : Cooperate and have sensitivity toward the approaches of human rights and issues on citizenship (S8);</p> <p>General Skills : Able to implement logical, critical, and systematic thoughts on approaches of human rights and issues on citizenship. (KU1)</p>	8	<p>Knowledge : Understanding the basic concept on the approaches of human rights and issues on citizenship contextually, systematically, and integrally. (PP2)</p> <p>Special Skills : Able to develop legal knowledge by doing the legal reasoning on the approaches of human rights and issues on citizenship. (KK1)</p>	<p>1. The meaning of humanrights; 2. International Bill of Human Rights; 3. Human Rights around the world</p>	<p>1) Lecturing; 2) Providing case law; 3)Stimulating the discussions.</p>	<p>1) Answering questions; 2)Analyzing and resolving the case law; 3)Working in group</p>		<p>Modern International Law: An Introduction to the Law of Nations. James H.Wolfe, Prentice Hall, USA, 2004</p>	<p>The ability of students to: 1) answer questions correctly; 2) argue the cases; 3) provide compelling legal analysis.</p>	5	150 minutes
	9		<p>1. The meaning of citizenship; 2. How to acquire a citizenship; 3. New Forms of Citizenship; 4. Dual Nationality; 5. Stateless; 6. Refugees</p>						<p>5</p>	150 minutes
<p>After learning this Material, students are able to:</p> <p>Attitude : Cooperate and have sensitivity toward the concept of jurisdiction and territory (S9);</p> <p>General Skills : Able to implement logical, critical, and systematic thoughts on the concept of jurisdiction and territory. (KU1)</p>	10	<p>Knowledge : Understanding the concept of concept of jurisdiction and territory contextually, systematically, and integrally. (PP2)</p> <p>Special Skills : Able to develop legal knowledge by doing the legal reasoning on the concept of jurisdiction and territory. (KK1)</p>	<p>1. The meaning of jurisdiction; 2. Jurisdictional Principles; 3. Extradition; 4.Categories of territory; 5. New Modes of Territory</p>	<p>1) Lecturing; 2) Providing case law; 3)Stimulating the discussions.</p>	<p>1) Answering questions; 2)Analyzing and resolving the case law; 3)Working in group</p>	<p>To collect case law relating to the application of international law (Indonesia and other states)</p>	<p>Modern International Law: An Introduction to the Law of Nations. James H.Wolfe, Prentice Hall, USA, 2004</p>	<p>The ability of students to: 1) answer questions correctly; 2) argue the cases; 3) provide compelling legal analysis.</p>	5	150 minutes
	11		<p>1.Diplomacy; 2. ICJ; 3.ICC</p>						<p>5</p>	150 minutes
<p>After learning this Material, students are able to:</p> <p>Attitude : Cooperate and have sensitivity toward the similarities and dissimilarities between the application of international law in Indonesian and other States (S6)</p> <p>General Skills : Able to implement logical, critical, and systematic thoughts on similarities and dissimilarities between the application of international law in Indonesian and other States. (KU1)</p>	12.	<p>Knowledge : Understanding the basic concept on the similarities and dissimilarities between the application of international law in Indonesian and other States contextually, systematically, and integrally. (PP2)</p> <p>Special Skills : Able to understand and identify legal problems related to the similarities and dissimilarities between the application of international law in Indonesian and other States (KK3).</p>	<p>1. Explaining the approaches of international law in Indonesia and other states; 2. Comparing the application of international law in Indonesian and other states. 3.Explaining the case of law in Indonesia and other States relating to international law issues</p>	<p>1.Facilitating the presentation; 2.Evaluating the presentation; 3.Scoring the presentation</p>	<p>1.Presenting their findings on other states' conflict of laws; 2. Giving feedback to the presenting group</p>	<p>Students should form a group and research on other states' conflict of laws and their case law</p>	<p>http://courses.kvasaheim.com/ps376/casebriefs.php; http://www.icj-cj.org/ASIL_Guide_to_Electronic_Resources_for_International_Law http://www.asil.org/resource/pi1.htm; American Society of Comparative Law http://www.comparativelaw.org/ http://courses.kvasaheim.com/ps376/casebriefs.php</p>	<p>The ability of students to : 1.present their research findings ; 2.provide compelling legal arguments; 3.make clear comparison</p>	50	150 minutes
	13.		<p>50</p>						150 minutes	
	14.		<p>150 minutes</p>							
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