

RENCANA PEMBELAJARAN SEMESTER

Subject : The Law of the Sea
Subject Code : IH51807
Study Program : Ilmu Hukum
Semester : 7 (tujuh)
Credits : 3 SKS
Media : LCD, Whiteboard, Marker, Edmodo

General Learning Outcomes (GLO)

After taking this course, students are able to:

- 1) Obey the law and discipline in social and society life;
- 2) Able to comply and develop scientific descriptions of studies on the Law of the Sea and its comparison to other Nations' Laws;
- 3) Understanding the theoretical concept the Law of the Sea and its comparison to other Nations' Laws;
- 4) Able to develop legal knowledge by doing the legal reasoning on Law of the Sea and its comparison to other Nations' Laws;
- 5) Cooperate and have sensitivity toward the Law of the Sea and its comparison to other Nations' Laws.

Competency	Meetings	Sub-Competency	Materials	Method		Assignments	References	Assessment		Duration
				Lecturer	Student			Indicator	Score	
1	2	3	4	5	6	7	8	9	10	11
After learning these Materials, students are able to: Attitude : Obey the law and discipline in social and society life (S7); General Skills : Able to comply and develop scientific descriptions of studies on the definition and scope of Law of the Sea and its comparison to other Nations' Laws. (KU4)	1	Knowledge : Understanding the theoretical concept on the Law of the Sea and its comparison to other Nations' Laws. (PP1) Special Skills : Able to develop legal knowledge by doing the legal reasoning on Law of the Sea and its comparison to other Nations' Laws. (KK1)	1. Overview of the Law of the sea; 2. Overview of Comparative Law	1) Lecturing; 2) Providing case law as an example; 3) Stimulating the discussions.	1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group	Students are assigned to research on the United Nations Convention on the Law of the Sea (UNCLOS)	1. ASIL Guide to Electronic Resources for International Law http://www.asil.org/resources/pil.htm ; American Society of Comparative Law http://www.comparativelaw.org/ 2. UNCLOS, http://www.un.org/depts/los/convention_agreements/texts/unclos/unclos_e.pdf 3. The United Nations Convention on the Law of the Sea (a historical perspective), http://www.un.org/depts/los/convention_agreements/convention_historical_perspective.htm 4. The International Court of Justice and the Law of the Sea, Bernardo Sepulveda Amor, 2012. http://www.corteidh.or.cr/tablas/r29868.pdf	The ability of students to: 1) answer questions correctly; 2) argue the cases.	10	150 minutes
After learning this Material, students are able to: Attitude : Cooperate and have sensitivity toward the Concept of Internal Waters and the Applicable Law at the Ports and the Ships (S6); General Skills : Able to implement logical, critical, and systematic thoughts on the Concept of Internal Waters and the Applicable Law at the Ports and the Ships. (KU1)	2	Knowledge : Understanding the basic concept on the Concept of Internal Waters and the Applicable Law at the Ports and the Ships contextually, systematically, and integrally. (PP2) Special Skills : Able to develop legal knowledge by doing the legal reasoning on the Concept of Internal Waters and the Applicable Law at the Ports and the Ships through comparative law approaches and pour it into legal writing. (KK1)	1. Status of internal waters; 2. Applicable Law in internal waters	1) Requesting students to report their assignments; 2) Lecturing; 3) Providing case law; 4) Stimulating the discussions.	1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group	Students are assigned to analyze the Case of the Arctic Sunrise (Kingdom of the Netherlands v. Russian Federation), presented in Meeting 568, https://www.ilos.org/en/cases/list-of-cases/case-no-2/	1. UNCLOS, http://www.un.org/depts/los/convention_agreements/texts/unclos/unclos_e.pdf 2. UNCLOS 1982; International Tribunal for the Law of the Sea (http://www.ilos.org/index.php?id=2&L=0) 3. The International Court of Justice and the Law of the Sea, Bernardo Sepulveda Amor, 2012. http://www.corteidh.or.cr/tablas/r29868.pdf 4. Law of the Sea, Settlement of Disputes, 2011 http://opil.oxfordlaw.com/view/10.1093/law/epi/9780199231690/law-9780199231690-e58	The ability of students to: 1) answer questions correctly; 2) argue the cases; 3) provide compelling legal analysis.	5	150 minutes
	3		1. Ports and ships; 2. Law in the ports and ships	1) Facilitating the discussion; 2) Evaluating the discussion; 3) Scoring the discussion	1) Analyzing and resolving the case law; 2) Working in pairs			5	150 minutes	
After learning this Material, students are able to: Attitude : Cooperate and have sensitivity toward territorial sea and contiguous zone (S6); General Skills : Able to implement logical, critical, and systematic thoughts on territorial sea and contiguous zone. (KU1)	4	Knowledge : Understanding the basic concept on territorial sea and contiguous zone contextually, systematically, and integrally. (PP2) Special Skills : Able to develop legal knowledge by doing the legal reasoning on territorial sea and contiguous zone through comparative law approaches and pour it into legal writing. (KK1)	1. Baseline and coastal state; 2. Status of territorial sea; 3. Measuring territorial sea from the baseline; 4. Rights and obligations of coastal states; 5. Right of Innocent Passage	1) Lecturing; 2) Providing case law; 3) Stimulating the discussions.	1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group	Students assigned to analyze the Case of the Arctic Sunrise (Kingdom of the Netherlands v. Russian Federation), presented in Meeting 568, https://www.ilos.org/en/cases/list-of-cases/case-no-2/	1. UNCLOS, 2. UNCLOS 1982; International Tribunal for the Law of the Sea (http://www.ilos.org/index.php?id=2&L=0) 3. The International Court of Justice and the Law of the Sea, Bernardo Sepulveda Amor, 2012. http://www.corteidh.or.cr/tablas/r29868.pdf 4. Law of the Sea, Settlement of Disputes, 2011 http://opil.oxfordlaw.com/view/10.1093/law/epi/9780199231690/law-9780199231690-e58	The ability of students to: 1) answer questions correctly; 2) argue the cases; 3) provide compelling legal analysis.	10	150 minutes
	5		1. Status of contiguous zone; 3. Measuring contiguous zone from the baseline; 4. Rights and obligations of coastal states	5	150 minutes					
After learning this Material, students are able to: Attitude : Cooperate and have sensitivity toward Exclusive Economic Zone and High Seas (S6); General Skills : Able to implement logical, critical, and systematic thoughts on Exclusive Economic Zone and High Seas. (KU1)	6	Knowledge : Understanding the basic concept on Exclusive Economic Zone and High Seas, contextually, systematically, and integrally. (PP2) Special Skills : Able to develop understand and identify legal problems related to Exclusive Economic Zone and High Seas locally and internationally (KK3).	1. Status of EEZ; 2. Measuring EEZ from the baseline; 3. Rights and obligations of coastal states; 4. Case law of EEZ; 5. Hot pursuit	1) Lecturing; 2) Providing case law; 3) Stimulating the discussions.	1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group	1. UNCLOS, http://www.un.org/depts/los/convention_agreements/texts/unclos/unclos_e.pdf 2. UNCLOS 1982; International Tribunal for the Law of the Sea (http://www.ilos.org/index.php?id=2&L=0) 3. The International Court of Justice and the Law of the Sea, Bernardo Sepulveda Amor, 2012. http://www.corteidh.or.cr/tablas/r29868.pdf 4. Law of the Sea, Settlement of Disputes, 2011 http://opil.oxfordlaw.com/view/10.1093/law/epi/9780199231690/law-9780199231690-e58	The ability of students to: 1) answer questions correctly; 2) argue the cases; 3) provide compelling legal analysis.	5	150 minutes	
	7		1. Status of High sea; 2. Rights and obligations on High Sea; 4. Case law on High Sea	5	150 minutes					

<p>After learning this Material, students are able to:</p> <p>Attitude : Cooperate and have sensitivity toward continental shelf and its applicable law related to it (S6);</p> <p>General Skills : Able to implement logical, critical, and systematic thoughts on continental shelf and its applicable law related to it. (KU1)</p>	8	<p>Knowledge : Understanding the basic concept on continental shelf and its applicable law related to it contextually, systematically, and integrally. (PP2)</p> <p>Special Skills : Able to develop legal knowledge by doing the legal reasoning on continental shelf and its applicable law related to it through comparative law approaches and pour it into legal writing. (KK1)</p>	<p>1. Status of Continental Shelf;</p> <p>2.Measuring Continental Shelf from the baseline;</p> <p>3.Rights and obligations of coastal states;</p> <p>4. Case law on Continental Shelf</p>	<p>1) Lecturing; 2) Providing case law; 3) Stimulating the discussions.</p>	<p>1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group</p>	<p>Presentation on the Case of The Arctic Sunrise (Kingdom of The Netherlands v. Russian Federation)</p>	<p>1. UNCLOS, http://www.un.org/depts/los/convention_agreements/texts/unclos/unclos_e.pdf</p> <p>2. UNCLOS 1982; International Tribunal for the Law of the Sea (http://www.itlos.org/index.php?i=2&L=0)</p> <p>3. The International Court of Justice and the Law of the Sea, Bernardo Sepulveda Amor, 2012. http://www.corteidh.or.cr/tablas/r29686.pdf</p> <p>4. Law of the Sea, Settlement of Disputes, 2011 http://opil.oplaw.com/view/10.1093/law/epil/9780199231690/law-9780199231690-e58</p>	5	150 minutes	
	9		<p>1. Status of Seabed;</p> <p>2.Rights and obligations of l states;</p> <p>4. Case law on Seabed</p>					<p>1) Lecturing; 2) Providing case law; 3) Stimulating the discussions.</p>	<p>1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group</p>	<p>1. UNCLOS, http://www.un.org/depts/los/convention_agreements/texts/unclos/unclos_e.pdf</p> <p>2. UNCLOS 1982; International Tribunal for the Law of the Sea (http://www.itlos.org/index.php?i=2&L=0)</p> <p>3. The International Court of Justice and the Law of the Sea, Bernardo Sepulveda Amor, 2012. http://www.corteidh.or.cr/tablas/r29686.pdf</p> <p>4. Law of the Sea, Settlement of Disputes, 2011 http://opil.oplaw.com/view/10.1093/law/epil/9780199231690/law-9780199231690-e58</p>
<p>After learning this Material, students are able to:</p> <p>Attitude : Cooperate and have sensitivity toward the concept of Archipelagic States under UNCLOS 1982 and Wawasan Nusantara (S6);</p> <p>General Skills : Able to implement logical, critical, and systematic thoughts on the concept of Archipelagic States under UNCLOS 1982 and Wawasan Nusantara. (KU1)</p>	10	<p>Knowledge : Understanding the concept of Archipelagic States under UNCLOS 1982 and Wawasan Nusantara contextually, systematically, and integrally. (PP2)</p> <p>Special Skills : Able to develop legal knowledge by doing the legal reasoning on the concept of Archipelagic States under UNCLOS 1982 and Wawasan Nusantara through comparative law approaches and pour it into legal writing. (KK1)</p>	<p>1. Status of Archipelagic States under UNCLOS 1982; 2.Rights and obligations of Archipelagic states; 3. Case law on Archipelagic States</p>	<p>1) Lecturing; 2) Providing case law; 3) Stimulating the discussions.</p>	<p>1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group</p>	<p>To collect case law relating to the application of international law (Indonesia and other states)</p>	<p>1. UNCLOS, http://www.un.org/depts/los/convention_agreements/texts/unclos/unclos_e.pdf</p> <p>2. UNCLOS 1982; International Tribunal for the Law of the Sea (http://www.itlos.org/index.php?i=2&L=0)</p> <p>3. The International Court of Justice and the Law of the Sea, Bernardo Sepulveda Amor, 2012. http://www.corteidh.or.cr/tablas/r29686.pdf</p> <p>4. Law of the Sea, Settlement of Disputes, 2011 http://opil.oplaw.com/view/10.1093/law/epil/9780199231690/law-9780199231690-e58</p>	5	150 minutes	
	11		<p>1. Concept of wawasan nusantara; 2.Rights and obligations of Indonesia</p>					<p>1) Lecturing; 2) Providing case law; 3) Stimulating the discussions.</p>	<p>1) Answering questions; 2) Analyzing and resolving the case law; 3) Working in group</p>	<p>To collect case law relating to the application of international law (Indonesia and other states)</p>
<p>After learning this Material, students are able to:</p> <p>Attitude : Cooperate and have sensitivity toward the implementation of UNCLOS 1982 in Indonesia and other Asia Countries (S6)</p> <p>General Skills : Able to implement logical, critical, and systematic thoughts on the implementation of UNCLOS 1982 in Indonesia and other Asia Countries. (KU1)</p>	12.	<p>Knowledge : Understanding the basic concept on the implementation of UNCLOS 1982 in Indonesia and other Asia Countries contextually, systematically, and integrally. (PP2)</p> <p>Special Skills : Able to understand and identify legal problems related to the implementation of UNCLOS 1982 in Indonesia and other Asia Countries (KK3).</p>	<p>1. Explaining the approaches of UNCLOS 1982 in Indonesia and other states; 2. Comparing the application of UNCLOS 1982 in Indonesian and other states. 3. Explaining the case of law in Indonesia and other Asia Countries relating to the law of the sea issues</p>	<p>1. Facilitating the presentation; 2. Evaluating the presentation; 3. Scoring the presentation</p>	<p>1. Presenting their findings on other states' conflict of laws; 2. Giving feedback to the presenting group</p>	<p>Students should form a group and research on other Asia Countries' conflict of laws and their case law</p>	<p>1. UNCLOS, http://www.un.org/depts/los/convention_agreements/texts/unclos/unclos_e.pdf</p> <p>2. UNCLOS 1982; International Tribunal for the Law of the Sea (http://www.itlos.org/index.php?i=2&L=0)</p> <p>3. The International Court of Justice and the Law of the Sea, Bernardo Sepulveda Amor, 2012. http://www.corteidh.or.cr/tablas/r29686.pdf</p> <p>4. Law of the Sea, Settlement of Disputes, 2011 http://opil.oplaw.com/view/10.1093/law/epil/9780199231690/law-9780199231690-e58</p>	10	150 minutes	
	13.							<p>The ability of students to : 1. present their research findings ; 2. provide compelling legal arguments; 3. make clear comparison</p>	10	150 minutes
	14.							<p>The ability of students to : 1. present their research findings ; 2. provide compelling legal arguments; 3. make clear comparison</p>	10	150 minutes