

CIL

CENTRE FOR INTERNATIONAL LAW
National University of Singapore



Teaching and Researching International Law in Asia

**TRILA Myanmar Workshop
24-25 July 2019**

Programme

**Organised by the NUS Centre for International Law and
Taunggyi University Department of Law**

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In June 2018, the Centre for International Law (CIL) at the National University of Singapore organised a two-day conference on Teaching and Researching International Law in Asia (TRILA), which was the first in many years to provide a forum where scholars from Asia and throughout the world can meet to discuss crucial questions, including teaching methods, materials for teaching international law in Asia, the development of skills, and the development of a research culture that fosters scholarship and publication.

Following the successful Singapore conference, CIL collaborates with Taunggyi University Department of Law to organise a TRILA workshop from 24 to 25 July 2019 in Myanmar. This event is part of a series of country-specific workshops, which will discuss the specific challenges in the teaching and research of international law faced by local scholars in different Asian countries. The ideas and tools put together during the Singapore conference in 2018 will be shared during the workshop. Like the conference in Singapore, the workshops are designed to have a bottom-up approach, to enable all participants to engage with one another.

Workshop Programme	
Day One (Wednesday 24 July)	
Time	Sessions
8.30 am – 9 am	Registration
9 am – 9.30 am	<p>Welcome Address Dr Yin Yin Win Taunggyi University Department of Law</p> <p>Overview of the Conference Professor Antony ANGHIE NUS Centre for International Law</p>
9.30 am – 10 am	Tea Break and Group Photo
10 am – 11.30 am	<p>Session 1: Where we are? Stocktaking of teaching and research in Myanmar</p> <p>In line with the bottom-up approach of the TRILA Conference, the aim of this session is to hear from the participants about their experiences as academics. Dr. Mon Mon Kyaw, Daw Nang Su Su Shein, and Dr. Khin Lay Win, will give a short presentation (10 minutes each) and address any of the following topics they feel especially important to start the discussion:</p>

	<p>1) The major challenges faced by teachers and the strategies employed in addressing them</p> <p>2) Issues ranging from limited materials and resources, to the advantages and disadvantages of different teaching methods and the skills developed from these methods</p> <p>3) The challenges of teaching in a local language</p> <p>4) The question of teaching non-traditional topics that allow students to engage in current regional and global issues</p> <p>5) Proposals to incorporate relevant international law subjects as part of the study of general domestic law courses</p> <p>6) Approaches to assessment and evaluation in courses</p> <p>An open discussion will follow after the presentations.</p>
11.30 am – 12.30 pm	Lunch
12.30 pm – 2 pm	<p>Session 2: Teaching Materials- the textbooks and casebooks available</p> <p>Professor Anghie will lead an exercise comparing chapters on the same subject from a variety of leading international law textbooks and casebooks. The objective of the exercise is for teachers to get acquainted with the different options available in the field, discuss the strengths and weaknesses of each material, and to make informed decisions on which materials to include in a course outline, which will be subject of the next session.</p>
2 pm – 2.30 pm	Tea Break
2.30 pm – 4 pm	<p>Session 3: Teaching Methods</p> <p>This session will focus on different teaching methodologies that can be applied in the classroom. Mr Eugenio Gomez-Chico will present and describe a series of methodologies and provide video examples. After the presentation, the floor will be open for a discussion about the pros and cons of each method and how they can be used in the Myanmar classroom context.</p>
4 pm – 5.30 pm	<p>Session 4: The Law of Treaties- A Problem Oriented Approach</p> <p>In this session, Professor Anghie will deliver a class on the Law of Treaties using this particular method for teaching, the “problem oriented approach”, which utilises real specific cases in order to highlight a particular problem in International Law, and how it is addressed by the international actors.</p>

Day Two (Thursday 25 July)	
Time	Sessions
8.30 am – 9 am	Morning Coffee
9 am – 10.30 am	<p>Session 5: The History of International Law- a teaching example</p> <p>In this session, Professor Anghie will conduct a class on a general topic of public international law, History of International Law, through which he will share his method of teaching and conducting a classroom session. This is followed by a discussion on how the class is conducted and how participants can use the techniques presented to enrich their teaching practice and also to connect the history of international law with the history of Myanmar.</p>
10.30 am – 11 am	Tea Break
11 am – 12.30 pm	<p>Session 6: Building a Course Outline</p> <p>During this session, the group will discuss different outlines for an introductory Public International Law course gathered from the TRILA network. The discussion will focus on which are the basic elements a course outline should contain, what subjects should be devoted more time and attention to, and how to introduce special topics into the classroom. The focus will then shift to the discussion and drafting of specific contents, materials and tools to feed into a course outline which would be most useful for the Myanmar lecturers.</p>
12.30 pm – 1.30 pm	Lunch
1.30 pm – 3 pm	<p>Session 7: Scholarship, from Writing to Publishing</p> <p>Professor Anghie will make some remarks on the research process, from how to begin the research of a given topic, to how to write and produce a good scholarly article. The second part of the session will be devoted to the process of writing an abstract. The third part of the session will be centred on the discussion of the characteristics of good articles.</p>
3.00 – 4.00 pm	Closing Remarks and Conclusion