





TRILA Malaysia Workshop 9–10 March 2020

Organised by the NUS Centre for International Law and the Faculty of Law, University of Malaya

Draft as of 05 February 2020

In June 2018, the Centre for International Law (CIL) at the National University of Singapore organised a two-day conference on Teaching and Researching International Law in Asia (TRILA), which was the first in many years to provide a forum where scholars from Asia and throughout the world met to discuss crucial questions on teaching methods, materials for teaching international law in Asia, enhancement of teaching skills, and development of a research culture that fosters scholarship and publication.

Following the successful Singapore conference, CIL now collaborates with the Faculty of Law of University of Malaya to organise a TRILA workshop in Malaysia. This event is part of a series of country-specific workshops, which will discuss the particular challenges in the teaching and research of international law faced by local scholars in different Asian countries. The ideas and tools put together during the Singapore conference in 2018 will be shared during the workshop. Like the conference in Singapore, the workshops are designed to have a bottom-up approach to enable all participants to engage with one another. In this workshop, junior to mid-level academics will be prioritised as participants.

Workshop Programme		
Day One–March 9		
Time	Sessions	
8.30 am – 9 am	Registration	
9 am – 9.30 am	Welcome Remarks	Dato' Associate Prof. Dr Johan Shamsuddin Bin Hj Sabaruddin Dean Faculty of Law, University of Malaya
	Overview of the Conference	Professor Antony Anghie NUS Centre for International Law
9.30 am – 10 am	Tea Break and Group Photo	
10 am – 11.30 am	Session 1: Where are we? Stocktaking of challenges in teaching international law in Malaysia In line with the bottom-up approach of the TRILA conference, the aim of this session is to hear from the participants about their experiences as academics. Dr Salawati Mat Basir will give a short presentation to start the discussion, which can address a range of issues including the following:	

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	 The major challenges faced by teachers and the strategies employed in addressing them Issues ranging from limited materials and resources, to the advantages and disadvantages of different teaching methods and the skills developed from these methods The challenges of teaching in a local language The question of teaching non-traditional topics that allow students to engage in current regional and global issues Proposals to incorporate relevant international law subjects as part of the study of general domestic law courses Approaches to assessment and evaluation in courses An open discussion will follow after the presentations. 	
11.30 am – 12.30 pm	Lunch	
12.30 pm – 2 pm	Session 2: Teaching methods This session will focus on different teaching methodologies that can be applied in the classroom. Associate Professor Dr Haniff Ahamat will outline some of the common teaching methods used in law schools in Malaysia. CIL Associates Amiel Valdez and Eugenio Gomez-Chico will present and describe a series of methodologies and provide video examples. They will supplement these discussions with information from other TRILA workshops. After the presentation, the floor will be open for a discussion about the pros and cons of each method and how they can be used in the Malaysian classroom context.	
2 pm – 2.30 pm	Tea Break	
2.30 pm – 4 pm	Session 3: Teaching methods (contd.)—the textbooks and casebooks available Professor Anghie and Dr Mohammad Shahabuddin will lead an exercise comparing chapters on the same subject from a variety of leading international law textbooks and casebooks. The objective of the exercise is for teachers to get acquainted with several options available in the field, discuss the strengths and weaknesses of different texts, and make informed decisions on which materials to include in a course syllabus.	
4 pm – 5 pm	Session 4: Challenges in teaching and researching international law in ASEAN Professor Dato' Dr Rahmat Mohamad will give a talk on the current and emerging issues in ASEAN, such as human rights and foreign investment, and the pedagogical practice in teaching ASEAN. An open discussion will follow.	

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Day Two-10 March		
Time	Sessions	
8.30 am – 9 am	Morning Coffee	
9 am – 11 am	Session 5: The relevance of international law to research In this session, Professor Abdul Ghafur Hamid will present his experience in developing research projects, and share the challenges that Malaysian researchers commonly face. Professor Anghie and Dr Shahabuddin will then outline some current trends in international law research and the ways in which these could be relevant to participants, including both those whose primary area of research is international law, and those who are seeking to integrate international and comparative perspectives into their research. They will also discuss the important components of research-led teaching and alternative	
11 am – 11.30 am	ways of producing international law discourse outside Europe. Tea Break	
11.30 am – 12.30 pm	Session 6: Researching international law CIL Associates Amiel Valdez and Eugenio Gomez-Chico will provide an overview of research materials that are available and how to access them. This session will also continue our exploration of research trends and issues faced by the participants.	
12.30 pm – 1.30 pm	Lunch	
1.30 pm – 3 pm	Session 7: Scholarship, from writing to publishing Professor Anghie and Dr Shahabuddin will open the discussion by making some practical suggestions about researching and writing an article. The topic of writing an abstract will also be covered as abstracts are often important when applying for participation in conferences. The floor will be open to discussion.	
3 pm – 3.30 pm	Tea Break	
3.30 pm – 5 pm	Session 8: Publishing in top international law journals In this session, Professor Anghie and Dr Shahabuddin will outline the procedure that is followed by journals, such as the Asian Journal of International Law when it receives a submission. They will discuss what reviewers look for when assessing an article and some common reasons for rejecting or accepting articles. Other issues that could be discussed include selecting appropriate journals. Closing Remarks	