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SUB-GOAL 1: Promote ASEAN awareness through strengthening of Southeast Asian history and indigenous knowledge.
PRIORITY AREA 1.1: *Enhancing ASEAN awareness through exchange programmes for ASEAN students and youth*
(Performance Indicator: Increased number of exchange programmes for ASEAN students and youth)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
1. Formulate standards/ guidelines in hosting ASEAN Student Exchange Programme (ASEP)	Number of students from AMS participated in ASEAN Student Exchange Programme (ASEP) organized by SOM-ED/ASED Chairs, with at least 80% able to identify issues related to ASEAN awareness (based on ASEAN Quiz).	Adopted standards and guidelines for the conduct of ASEAN Student Exchange Programme (ASEP) (SOM-ED).	ASEAN Secretariat+ SOM-ED Chair	SOMY, COCI, AUN, ASEAN Foundation SEASPF		x	x		
2. Support other relevant ASEAN entities in promoting greater access and understanding of cultures, customs and faiths in ASEAN	Participants are able to articulate their understanding and appreciation of different ASEAN cultures through cultural exchange programmes.	Greater number and variety of cultural exchange programmes are implemented for the purpose of promoting greater access and understanding of the different cultures of ASEAN Member States. e.g. ASEP; ASEAN+3 Youth Cultural Forum (AUN); ASEAN Student Leaders' Forum (AUN); AUN and ASEAN+3 Educational Forum and Young Speakers Contest (AUN); ASEAN Youth Heritage Leaders (COCI); ASEAN Youth Day Meeting (SOMY); ASEAN Youth in Action - Learning Express (SOM-ED); Handbook on ASEAN Puppets Exchange (ASEAN Foundation)			x	x	x	x	x

PRIORITY AREA 1.2: *Promoting a culture of peace and understanding through education in contributing towards peaceful and harmonious ASEAN Community*
(Performance Indicator: New supplementary teaching-learning materials on peace and shared history developed, translated into local languages and used in schools in ASEAN)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
3. Develop content with focus on producing teaching and learning materials for both teachers and students **CROSS-SECTORAL**	Shared history on Southeast history is reflected in teaching curricula and materials, and are accessible in both online and hard copy	A supplementary teaching and learning material on the shared histories of Southeast Asia provided in local languages for secondary schools in ASEAN Member States.	ASEAN Secretariat+ SOM-ED Chair	UNICEF EAPRO UNESCO, APCEIU, SEAMEO SPAFA, AUN, COCI,		x	x		
4. Translate ASEAN Sourcebook into local languages	ASEAN Curriculum Sourcebook translated, printed, and distributed and sectoral guidance on promotion of peace education developed and disseminated including pre-primary education.	ASEAN Curriculum Sourcebook translated, printed and distributed and sectoral guidance on promotion of peace education developed and disseminated.	Cambodia				x	x	
5. Incorporation of peace education in national school curricula for pre-primary and primary schools in provision of capacity building on use of Sourcebook, and on the topic of peace education	Development, strengthening and utilisation of sectoral guidance on promotion of peace education, including in pre-primary education.	Regional sectoral guidelines for Peace education in ASEAN from pre-primary to primary education, developed/piloted and utilised.					x	x	x
6. Develop Culture and History Curriculum Leading to ASEAN Citizenship for Primary Education	Workshops conducted and participated in by curriculum planners to share and discuss a model curriculum	Development of a model curriculum which can be used as a supplementary to current syllabus; translation into local languages	Myanmar			x	x	x	x

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PRIORITY AREA 1.3: *Advancing ASEAN Studies Programme and courses at higher education level through online and cross-border mobility*
(Performance Indicator: Increased access by universities and students to quality ASEAN studies programmes)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
7. Develop long-term plan to institutionalise the ASEAN Studies Programme for undergraduate and postgraduate levels	Increased number of graduate students and young scholars with advanced level of understanding of ASEAN and have potential to conduct ASEAN Studies Course (on voluntary basis) at their respective universities.	A complete set of teaching materials for ASEAN Studies at both undergraduate and postgraduate level.	Malaysia	Universities in ASEAN, University of Malaya, AUN, Association of Open Universities, Kyushu University, ASEAN Foundation, SEAMEO INNOTECH				x	x
8. Conduct joint supervision with external supervisors on dual/joint programmes	Improved quality of ASEAN graduates	Guidelines in facilitating cross-border mobility of students and scholars on ASEAN studies programmes through joint research and "twinning" programmes				x	x	x	x
9. Setting-up of recruitment procedures and recruitment of fellows	Increased access of ASEAN students to ASEAN studies programmes					x	x	x	x
10. Conduct summer schools at Asia-Europe Institute (AEI)						x	x	x	x
11. Develop/ implement the International Masters on ASEAN Studies and the International Masters on Regional Integration at the Asia-Europe Institute (AEI)						x	x	x	x
12. Conduct conferences/ seminars/forums on ASEAN	Increased access to quality ASEAN programmes and research				x	x	x	x	x
13. Develop ASEAN regionalism flagship research programmes						x	x		
14. Implement various scholarship programmes on ASEAN	Increased number of graduates engaged in this programmes	Scholarships on ASEAN programmes offered and implemented	ASEAN Secretariat+ SOM-ED Chair	SHARE AUN ASEAN Foundation	x	x	x	x	x

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PRIORITY AREA 1.3: *Advancing ASEAN Studies Programme and courses at higher education level through online and cross-border mobility (continuation)*

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
15. Support the ASEAN in Today's World Programme	Increased number of university students with an intermediate level of understanding of ASEAN in the field of political, economic, and socio-cultural.	The Annual ASEAN in Today's World Programme (Kyushu University) implemented	ASEAN Secretariat+ SOM-ED Chair	Kyushu University	x	x	x	x	x
16. Develop/expand the ASEAN Foundation's initiative to implement Model ASEAN Programme		Model ASEAN Meeting by the ASEAN Foundation organised and expanded to all ten ASEAN Member States with one activity each year in the country holding the ASEAN chairmanship	ASEAN Member States c/o ASEAN Foundation				x	x	
17. Update the ASEAN Studies Modules and Instructor Manual and made accessible to university students and educators	The online course on Introduction to ASEAN Studies established and operated in ASEAN universities (on voluntary basis)	ASEAN Studies modules and instructor manual updated and made accessible to university students and educators	Philippines				x	x	x	x
18. Conduct survey of existing ASEAN Studies Programme (identify vision, mission, programmes, activities, and deliverables of existing ASEAN Studies Centres in the region to determine alignment of operation with ASEAN goals)	The number of ASEAN Studies Centres surveyed	Survey report on frameworks of ASEAN Studies centres in ASEAN	Thailand				x		
19. Develop guidelines for ASEAN Studies programmes (identify structure of ASEAN Studies programmes to serve as basis for recognition of a truly ASEAN Studies Programme)	The number of ASEAN Studies Programmes surveyed	Guidelines for ASEAN Studies Programme surveyed	Thailand					x	

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SUB-GOAL 2: Enhance the quality and access to basic education for all, including the disabled, less advantageous &other marginalized groups
PRIORITY AREA 2.1: *Promoting inclusive schools through improved access and provision of basic education to marginalised and OOSC*
(Performance Indicator: Increased access of marginalised learners and OOSC to inclusive schools and inclusive education in ASEAN)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
20. Develop a regional framework or programmes/models for promotion of inclusive education	Greater promotion of inclusive education through an ASEAN regional framework for inclusive education	Regional Framework for Inclusive Education developed and implemented Regional workshop/conference convened (1) best practices and strategies for marginalised group, and (2) flexible learning strategies and alternative learning pathways	Indonesia and Malaysia	SEASPF, UNESCO, UNICEF, SEAMEO SEN, UNHCR		x	x	x	x
21. Development of ASEAN Declaration on Education for Out-of-School Children (OOSC)	Increased access to education and services for OOSC through an ASEAN declaration on education for OOSC Improved opportunities provided to OOSC through an action plan in support of an ASEAN declaration on education for OOSC	The ASEAN Declaration on Education for Out-of-School Children and POA are formulated and implemented	Thailand Cambodia	UNESCO ASEC UNICEF	x				
22. Develop a framework on equivalency on basic education within the country and at the regional level	Improved opportunity for comparability of learning outcomes through a regional equivalency framework	Framework on basic education equivalency developed	Lao PDR	UNESCO, UNICEF EAPRO, SEAMEO RECSAM		x	x		
23. Study on scale and causes of OOSC and development of alternative approaches to increasing access to basic education, with a focus on disadvantaged and marginalised groups **(ASEAN IAI & NDG Work Plan)**	Increased access of marginalised groups to basic education (primary and lower secondary)	Study on scale and causes of OOSC conducted and disseminated Alternative approaches to increasing access to basic education for marginalised groups developed and proposed	ASEAN Secretariat (EYSD and IAI & NDG Division) + SOM-ED Chair			x	x		

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PRIORITY AREA 2.2: *Improving the quality of basic education through quality-focused interventions*
(Performance Indicator: Increased number and variety of quality-focused basic education interventions in ASEAN)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
24. Develop/ expand Southeast Asia Primary Learning Metrics (SEAPLM) and trial/ implement in 6 (or all) ASEAN Member States to promote common standards across ASEAN, as well as global citizenship education and ASEAN values	Number of countries engaged in this new regional assessment	Enhanced analysis and understanding of factors affecting learning outcomes at country and regional levels in participating countries, especially for groups of disadvantaged students and countries	Lao PDR and Malaysia	UNICEF EAPRO, SEAMEO Secretariat		x			
25. Develop a framework and action plan on teacher training and exchange for CLMV	Number of teacher training courses developed	Framework and action plan for Exchange for Teacher Training developed	Indonesia	SOMED+3 GIZ, USAID, SEASPF, Colombo Plan Staff College, British Council, SEAMEO VOCTECH		x	x		
26. Develop strategic online courses to improve quality of teaching	Number of online courses developed	Strategic online courses developed and implemented	Philippines				x	x	x
27. Develop regional standards and action plan on teacher quality in priority fields of study (STEM including ICT)	ASEAN standards on STEM	Regional standards on STEM developed and implemented Capacity building for pre-service and in-service teachers conducted	Malaysia			x			
28. Develop the capacity necessary to enable participation in international testing programmes **(ASEAN IAI & NDG Work Plan)**	Number of initiatives/capacity building activities to enable AMS to participate in international testing programmes for improved basic education quality	Initiatives/capacity building activities to enable AMS to participate in international testing programmes developed and implemented	ASEAN Secretariat (EYSD and IAI & NDG Division) + SOM-ED Chair			x	x		

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SUB-GOAL 3: Strengthen the use of ICT

PRIORITY AREA 3.1: *Expanding and improving human and institutional capacity in educational software development and online instructional design to enhance access to quality education*

(Performance Indicator: Increased number and variety of ICT-supported teaching and learning tools especially for CLMV countries in ASEAN)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
29. Development of cross border school models and action plan to provide increased education access for marginalized children	80% of ASEAN students have Increased access to ICT in the field of basic and higher education through enhanced connectivity.	Models and action plan for cross border school developed and implemented	Indonesia	SEAMEO, ASEAN-Australia PoA, ASEAN-Japan, PoA, COST		x	x	x	x
30. Promote greater access to higher education, information and learning opportunities through the ASEAN Cyber University initiative		e-Courseware development for CLMV capacity building The establishment and activation of ACU-OER (ASEAN Cyber University-Open Educational Resource) Platform for sharing OER from ASEAN universities	ASEAN Member States c/o AUN	AUN, ASEAN ROK, GIZ		x	x	x	x
31. Support the implementation of programmes of relevant ASEAN sectoral bodies and dialogue partners that enance ICT use in education especially in CLMV countries **CROSS-SECTORAL**	The availability and accessibility of quality digital educational material (Infrastructure Division, AEC Department)	Supplementary applied work-based learning programmes (Science & Technology, Engineering, Math, Accounting, Tourism) to address skills gaps are developed A basic set of educational tools for teachers in delivering lessons with ICT are developed	Viet Nam Cambodia	SOMED, TELSOM, USAID RDMA ADB		x	x	x	x

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PRIORITY AREA 3.2: *Strengthening capacity to access and use digital learning through ICT in ASEAN Member States; as well as provide other capacity building programmes to support this*

(Performance Indicator: Increased number of initiatives and opportunities for ICT-based learning and ICT-focused capacity building in ASEAN)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
32. Strengthen efforts to build ICT capacity and capabilities through cross cutting initiatives, including vulnerable groups **CROSS-SECTORAL**	2 workshops/conferences to be provided that will impact 30 – 40 participants from AMS.	Development of ICT programmes which address the teaching and learning needs of AMS, possibly addressing the specific needs of vulnerable groups – children, women, handicapped, Include cyber skills for under-served people groups – IDN development, local content	Singapore	SOMED, TELSOM			x		x
33. SEA Digital Class and Teacher Training Centers to complement initiatives of SEAMEO	At least 50 digital courses to be provided, with teachers trained by 50 existing training centers/institutions	SEAMES shall consistently advise the relevant SEAMEO centers on their activities programmes and projects that are committed on this programme (SEAMES)	ASEAN Member States c/o SEAMEO Secretariat		x	x	x	x	x

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SUB-GOAL 4: Support the development of the Technical and Vocational Education and Training (TVET) sector as well as lifelong learning in the region

PRIORITY AREA 4.1: *Maximizing access to TVET for employment and sustainable development*
(Performance Indicator: Increased access to TVET capacity building and mobility in ASEAN)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
34. Increase opportunities for cross-border TVET internship, apprenticeship, academic exchange; and set policies for sustainable development	Equitable access for all (percentage enrolment rate, percentage gender ratio) Percentage of mobility of students and graduates	Increased cross-border TVET internship enrolment in AMS	Brunei Darussalam	SEAMEO		x	x	x	x

PRIORITY AREA 4.2: *Strengthening regional harmonisation for the advancement of quality TVET transformation through networking, partnerships and mobilization of TVET personnel and resources*
(Performance Indicator: Increased number of initiatives and opportunities for TVET regional harmonisation through capacity building of TVET personnel in ASEAN)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
35. Bridge skills and academic for vertical mobility through curriculum development 36. Provide access to higher level of education for experienced workforce 37. Training for professional TVET teachers	Percentage of employment	TVET practitioners with better vertical mobility into TVET higher education	Malaysia			x	x	x	x

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PRIORITY AREA 4.2: *Strengthening regional harmonisation for the advancement of quality TVET transformation through networking, partnerships and mobilization of TVET personnel and resources (continuation)*

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
38. Implement GIZ's RECOTVET Programme to strengthen regional harmonisation and quality improvement in TVET (TVET Personnel Education) 39. Establish a regional TVET centre focusing on research, capacity building and collaboration of institutions concentrating on TVET qualifications at the postgraduate level (Recommendation in support of the Kuala Lumpur Declaration on Higher education) 40. Strengthen academic pathways for TVET specialists at the postgraduate level (Recommendation in support of the Kuala Lumpur Declaration on Higher education)	Regional initiatives and programmes have contributed towards regional harmonisation in TVET and TVET personnel development.	A strategic coordination platform to facilitate the discussion on cross-cutting issues related to the harmonization of TVET in the context of ASEAN is established	Brunei Darussalam All ASEAN Member States, ASEAN Secretariat	GIZ/RECOTVET SEAMEO Secretariat and SEAMEO VOCTECH	x	x	x		
		Regional standards for TVET personnel (e.g. teachers and in-company trainers) are developed and submitted to SOMED					x	x	
		An orientation framework on quality in TVET is developed and submitted to SOMED							
		A regional knowledge platform on TVET in the ASEAN region is established				x	x		
		Advanced regional training programmes for TVET personnel (policy makers and teachers) to develop pedagogical and institutional managerial capacity are implemented							
41. Support the conduct of ASEAN Skill Competition to support ASEAN workforce development, particularly in achieving regional standard competency (SLOM) **CROSS-SECTORAL**	Number of TVET learners and personnel involved in ASEAN Skills Competition	ASEAN Skills Competition conducted by SLOM and supported by SOM-ED	Lead country from SLOM and supported by SOM-ED			x	x	x	x

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PRIORITY AREA 4.3: *Establishing regional quality assurance and recognition for TVET and/or non-degree (diploma or certificates only) institutions*
(Performance Indicator: Increased number of initiatives and opportunities for TVET personnel and learners mobility in support of TVET recognition and quality assurance in ASEAN)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
42. Develop/ improve cross-border TVET Internship Programme	Number of internships and apprenticeships model that support cross-border TVET programme	The development of regional quality assurance and recognition for TVET and/or non-degree institutions	Thailand and the Philippines	OVEC, GIZ, SEAMEO VOCTECH AEC, ASEAN-affiliated entities			x	x	x
43. Develop/ implement TVET Academic Exchange Programme	Alignment of activities with the SEA-TVET Chaing Mai Joint Statement on Harmonization and Internationalization of TVET in Southeast Asia						x	x	x
44. Complete the development of National Qualifications Frameworks, and begin undertaking quality assurance activities in TVET and higher education **(ASEAN IAI & NDG Work Plan)**	Improvement of the quality of technical and vocational education and training, and higher education	Development of National Qualifications Frameworks in some AMS completed Quality assurance activities in TVET and higher education initiated	ASEAN Secretariat (EYSD and IAI & NDG Division) + SOM-ED Chair			x	x	x	x

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PRIORITY AREA 4.4: *Reducing the gaps between vocational skills demand and supply across ASEAN (ASEAN Connectivity 2025 Plan)*
(Performance Indicator: Increased number of initiatives and opportunities to reduce gaps between vocational skills demand and supply in ASEAN)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
45. Establish new vocational training programmes and common qualifications across ASEAN Member States a. Understand vocational skill gaps across ASEAN Member States (building on existing work by ILO / ADB) b. Reviewing the landscape of TVET programmes in AMS c. Prioritize 2-3 TVET sectors/areas based on relevance for AMS, private sector interest, feasibility d. Develop a set of common skills and competencies for the sector training programmes in each area (together with private sector operators) e. Roll out across a cluster of AMS f. Explore harmonization of TVET recognition requirements	Availability of data on supply demand gap by vocational skill in ASEAN Set of common skills and competencies for the sector training programmes in each area Number of TVET areas prioritized for training and qualifications development	Vocational standards for three selected TVET areas developed for consideration of ASEAN Member States Training programmes with sets of common skills and competencies for three selected TVET areas developed	ASEAN Secretariat (EYSD and Connectivity Division) + SOM-ED Chair	ACMW, SLOM, SEOM, DGICM, ILO, ADB, GIZ, SEAMEO VOCTECH		x x x	x	x	x

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SUB-GOAL 5: Complement the efforts of other sectors in meeting the objectives of Education for Sustainable Development (ESD)

PRIORITY AREA 5.1: *Strengthening collaboration between the education and other sectors related to ESD*
(Performance Indicator: Increased number of initiatives and opportunities for cross-sectoral collaboration on ESD in ASEAN)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
46. Strengthen cross-sectoral collaboration and synergies for ESD between environment (ASOEN) and education sectors (SOM-ED) **CROSS-SECTORAL**	By 2016, all AMS have implemented the ASEAN Environmental Education Action Plan (AEEAP) 2014-2018.	Support the conduct of ASEAN Eco-Schools Award Programme and ASEAN Environmental Education Forum for eco-/sustainable/green schools under the auspices of ASOEN.	Philippines	UNESCO, AWGEEz (under ASOEN), SEAMEO RECSAM		x	x	x	x
47. Conduct multi-disciplinary research on social and sustainability sciences for understanding social, environmental and economic issues and impacts of ASEAN integration including analyses of significant policy implications for governments	Establishment of an ASEAN Scholars Network on Social and Sustainability Sciences to facilitate knowledge exchange, cross-disciplinary learning and collaborative policy-relevant research	Publication of ASEAN State of Social and Sustainability Sciences Report	Philippines and Thailand	UNESCO				x	x

PRIORITY AREA 5.2: *Promoting the inclusion for Disaster Risk Reduction (DRR) in national curriculum through support to relevant sectors' initiatives*
(Performance Indicator: Increased number of initiatives and opportunities for promotion of cross-sectoral collaboration on DRR in ASEAN)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
48. Support the development of ASEAN Safe Schools Initiative (ASSI) under the auspices of ACDM **CROSS SECTORAL**	Safe Schools models established in most at-risk districts and communities in some ASEAN Member States to field test and disseminate policies and tools.	ASSI policies and tools field-tested and disseminated in some ASEAN Member States	Philippines	AACDM, AADMER Partnership Group, Australia, New Zealand	x	x			

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SUB-GOAL 6: Strengthen the higher education sector through the implementation of robust quality assurance mechanisms
PRIORITY AREA 6.1: *Developing harmonised quality assurance mechanisms within the context of ASEAN*
(Performance Indicator: Increased number of initiatives and opportunities to develop and harmonise quality assurance systems/mechanisms in ASEAN)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
49. Implement the ASEAN Regional Quality Assurance and its established information linkages	The ASEAN higher education frameworks are developed and strengthened where student mobility among higher education institutions in ASEAN to strengthen people-to-people connectivity is implemented.	Robust quality assurance and qualifications systems are established to build zone of trust among AMS to facilitate mobility of students	Malaysia and Thailand	AQAN, AUN, SHARE	x	x	x		
50. Implement the EU Support to Higher Education in ASEAN Region (SHARE) for strengthening the ASEAN higher education framework		A comprehensive mapping of regional higher education initiatives, mechanisms and partners in higher education under the ASEAN framework is drafted	ASEAN Member States c/o ASEAN Secretariat	EU	x	x	x		
51. Conceptualise a single ASEAN brand scholarship by 2025 (Recommendation in support of the Kuala Lumpur Declaration on Higher education)		Ten policy dialogues are conducted to facilitate the exchange of information on the existing QA, QF, CTS and Student Mobility initiatives in ASEAN and Europe		EU			x	x	
52. Develop a commonly agreed platform and operating mechanisms for sharing and managing data on mobility e.g. data centre (Recommendation in support of the Kuala Lumpur Declaration on Higher education)		500 scholarships to support study abroad within ASEAN region are provided		EU		x	x		
53. Strengthen existing regional QA on HE (degree-based) for students and academic staff		The quality of teaching, research and service of higher education institutions are strengthened	Malaysia and Thailand	EU, AUN SEAMEO RIHED		x	x		
54. Develop regional quality assurance mechanism at institutional level in ASEAN by utilising the AUN-QA		Adoption and implementation of the AUN-QA at institutional level.	ASEAN Member States c/o ASEC	EU, AUN SEAMEO RIHED		x	x		

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SUB-GOAL 6: <u>Strengthen the higher education sector</u> through the implementation of robust quality assurance mechanisms
PRIORITY AREA 6.1: *Developing harmonised quality assurance mechanisms within the context of ASEAN (continuation)*

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
55. Complete the development of National Qualifications Frameworks, and begin undertaking quality assurance activities in TVET and higher education **(ASEAN IAI & NDG Work Plan)**	Improvement of the quality of technical and vocational education and training, and higher education	Development of National Qualifications Frameworks in some AMS completed Quality assurance activities in TVET and higher education initiated	ASEAN Secretariat (EYSD and IAI & NDG Division) + SOM-ED Chair				x	x	x	x
56. Continuous referencing of National Qualifications Frameworks (NQFs) of ASEAN Member States with the ASEAN Qualifications Reference Framework (AQRF) **(ASEAN Services and Investment Plan)**	Number of AMS whose NQFs are referenced with AQRF	AMS NQFs referenced with AQRF	ASEAN Secretariat (EYSD and SID) + SOM-ED Chair				x	x	x	x
57. Coordination and support (national and regional levels) to the proposed AQRF Governance and Structure **(ASEAN Services and Investment Plan)**	SOM-ED/ASED endorsement/ approval of AQRF SOM-ED/ASED support/ coordination of AQRF at national level and with other sectors	AQRF endorsed and approved by SOM-ED/ASED	ASEAN Secretariat (EYSD and SID) + SOM-ED Chair		x	x			

SUB-GOAL 6: Strengthen the higher education sector through the implementation of robust quality assurance mechanisms
PRIORITY AREA 6.2: *Supporting institutional capacity in developing harmonised quality assurance mechanisms within the context of ASEAN*
(Recommendation in support of the Kuala Lumpur Declaration on Higher education)
(Performance Indicator: Improved capacity of AMS and ASEAN in developing and harmonising quality assurance systems/mechanisms in ASEAN)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
58. Establish a working group to consult the SOM-ED on matters related to higher education in ASEAN	Number of consultations/meetings of working group with SOM-ED Policy recommendations on higher education in ASEAN	A working group to consult the SOM-ED on matters related to higher education in ASEAN established and operational	Malaysia			x			
59. Establish a working group to harmonise mobility activities with respect to credit transfer and quality assurance in ASEAN	Number of consultations/meetings of working group Policy recommendations on mobility, credit transfer, quality assurance in ASEAN	A working group to harmonise mobility activities with respect to credit transfer and quality assurance in ASEAN established and operational	Malaysia			x			
60. Offer leadership development programmes for ASEAN higher education leaders	Number of leadership development programmes Number of ASEAN higher education leaders benefitted	Leadership development programmes for ASEAN higher education leaders made available and accessed by education leaders in ASEAN	Malaysia			x	x		
61. Coordinate capacity building for staff involved in managing higher education mobility programmes in ASEAN	Number of capacity building programmes Number of ASEAN staff/personnel benefitted	Capacity building for staff involved in managing higher education mobility programmes in ASEAN cooridnated	Malaysia			x	x	x	x

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SUB-GOAL 7: Foster the role of higher education in the area of socio-economic development through University-Industry Partnership.

PRIORITY AREA 7.1: *Developing stronger linkages between universities, industries, and communities*
(Performance Indicator: Increased number of initiatives and opportunities to develop and implement higher education development and student mobility through PPP in ASEAN)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
62. Increase cross-border education programmes with support of the private sector	Number of University-Industry/ PPP programmes	Cross-border education programmes through PPP are developed and implemented	ASEAN Member States c/o ASEAN Foundation	SEAMEO RIHED		x	x	x	x
63. Increase industry involvement in university curriculum development, including ASEAN Foundation Business Internship Programme	Number of students and corporations participating	Students from ASEAN Member States undertake internship in corporations from different industries that are priority sectors of ASEAN				x	x	x	x
64. Enhance university-industry collaboration through the existing AUN/SEED-Net Programme and the new initiative of the AUN-ASEAN Economic Community (AUN-AEC) Network		Increased quality and number of research collaboratiobn and other joint activities to strengthen universities- industry linkages.	ASEAN Member States c/o AUN	AUN		x	x	x	x

PRIORITY AREA 7.2: *Increasing the number of intra-ASEAN international students (ASEAN Connectivity 2025 Plan)*
(Performance Indicator: Increased number of intra-ASEAN mobility of international university students)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
65. Support higher education exchange across ASEAN a. Establish data on cross-ASEAN university student mobility, including credit-based, degree-based and non-degree based b. Explore opportunities to raise awareness of programme, including social media c. Identify English language requirements d. Analyse current state of visa regulations for different ASEAN Member States and different types of education mobility e. Explore opportunities to enhance visa access to support higher education student mobility f. Analyse data to identify opportunities to enhance mobility g. Develop alumni network that allows students to act as ambassadors for programme	Increased number of intra-ASEAN mobility of international university students	Access to visas to support ASEAN university student mobility made available Database with flows of ASEAN university students by ASEAN Member States and degree type developed and made available Alumni and student ambassador programme developed and implemented	ASEAN Secretariat (EYSD and Connectivity Division) + SOM-ED Chair	AUN, DGICM, SLOM, SOMY, AHSOM		x x x	x x x x x	x x	x

SUB-GOAL 8: Provide capacity-building programs for teachers, academics and other key stakeholders in the education community

PRIORITY AREA 8.1: *Promoting Education Exchange Week to conduct comprehensive, multi-level, and wide-ranging exchanges and cooperation.*
(Performance Indicator: Increased number of initiatives and opportunities for multi-level exchanges and cooperation on education in ASEAN)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
66. Strengthening existing exchange week programmes to conduct comprehensive, multi-level, and wide-ranging exchanges and cooperation	Number of regional-level seminars/colloquiums/workshops/ networking events on international cooperation in academic, research and community development activities	Annual China-ASEAN Education Cooperation Week; Round Table Meeting (RTM), Annual South East Asia School Principals Forum (SEASPF) Conference; Annual SEASPF Best Practice Conference; Staff at higher education institutions in AMS meet in a common platform to exchange ideas, attend professional training sessions and network to explore collaboration opportunities	Malaysia	ASEAN-China PoA, SEASPF (major partner), Malaysia UTM, UNICEF, SEAMEO Secretariat and SEAMEO RIHED		x	x	x	x

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PRIORITY AREA 8.2: *Enhancing teachers' competencies for 21st century skills*
(Performance Indicator: Increased number of ASEAN teachers and educators trained on 21st Century skills)

Projects/Activities	Performance Indicators	Expected Outputs	Lead Country	Potential Partners	Timelines (2016-2020)				
					2016	2017	2018	2019	2020
67. Develop/conduct professional development courses for teachers and academics on the 21st Century Skills such as: a. Communication skills (English language and other ASEAN languages) b. Critical thinking, problem solving and decision-making c. Creativity and innovation d. Cross-cultural and collaboration e. Global awareness	Number of courses developed and implemented Number of teachers benefitted	Courses for teachers and academics on the 21st Century Skills developed and implemented	Indonesia Cambodia	SEAMEO Secretariat and SEAMEO Regional Centres		x	x	x	x
68. Develop programmes to train primary school teachers in English language instruction **(IAI & NDG Work Plan)**	Increased access to quality English language instruction in basic education Number of courses developed and implemented Number of teachers benefitted	Programmes to train primary school teachers in English language instruction developed and implemented	ASEAN Secretariat (EYSD and IAI & NDG Division) + SOM-ED Chair				x	x	x
69. Develop a pool of experts to promote understanding, knowledge and appreciation of diversity of ASEAN Member States **(APSC Action Line)**	Number of experts Number of activities aim towards promotion of understanding, knowledge and appreciation of diversity of AMS	A pool or network of experts established and trained	ASEAN Secretariat (EYSD and APSC) + SOM-ED Chair				x	x	x
70. Promote ASEAN to teachers through training **(APSC Action Line)**	Number of teachers trained	Training/orientations on ASEAN for teachers conducted				x	x	x	x